

My Memory Work



Lapbook 3.2

Another Resource From...



Wisdom and
Righteousness

This book is dedicated to my four little treasures who love me to love them, and to the Farmer who has big confidence in this small little seed.

It is my desire that these resources bring glory to the One who chose me before I chose Him. At the foot of His Cross dripping with grace for even me,

~Karen



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Introduction

The Memory Work Lapbook Resources were born out of a desire to provide my children with a fun way to review, retain and dig deeper into their memory work. We use our lapbooks at the table, in the car, during the school year and over the summer. While I provide instructions for how you might choose to assemble one, remember it is your own creative work, so feel free to improvise, add or remove pieces: do whatever you find useful in your studies. You may want younger students to narrate the answers to the fill-in-the blank sections, and have an adult or older student print the answers for them.

Before You Get Started...

DO NOT PRINT THIS ENTIRE DOCUMENT!

Each section has instructions regarding the type of paper (regular weight or cardstock), recommendations on adding color, and if the page is to be printed front-to-back (or, if desired, printed separately and glued together). Lastly, at the end of the book, there are additional foldables, book report forms, recipes, poetry templates, etc. to add to your lapbook if you desire. You may choose to add just a few, or all of them. It's up to you! If you need more room, you can see how to add a page to your lapbook by watching this video [HERE](#).

Interactive

This lapbook resource is meant to assist your children in learning the material and reviewing what they already know. Most of the templates have some element of interaction – meaning they require the student to demonstrate understanding of the information. It might be matching the terms, filling in the blanks, sorting groups of items, etc. You should find directions to complete the activities near each template.

Other Items

In addition to the resources provided in this product, you might also want to consider adding pictures from class, science experiment worksheets, art, or other items to your lapbook. If you need more room, you can see how to add a page to your lapbook by watching this video [HERE](#).

START HERE:

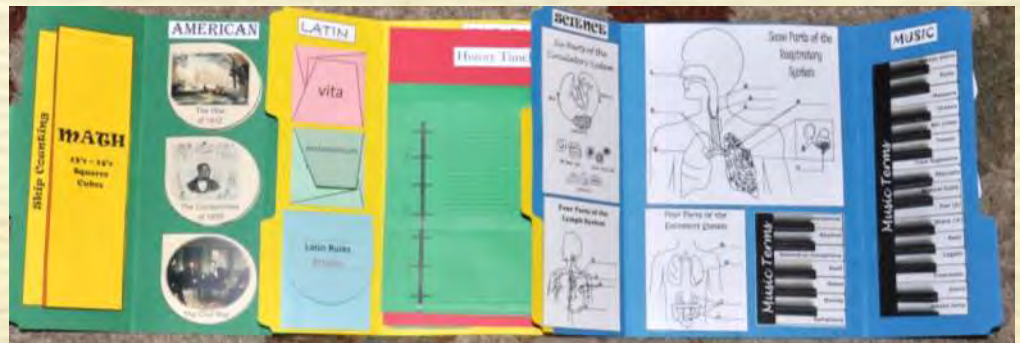
There are two options for your Lapbook layout. One is to use the “Tri-Folder Lapbook” layout, and another is to use a 3-ring binder and create a “Binder-Book”. The Lapbook version will group your memory work into six week sections (this coordinates with the way the books were created). The “Binder-Book” will place all of the pieces into a single three-ring notebook using cardstock pages. Layout

suggestions are provided for both options. Remember your lapbook is your own unique creation. These layouts are only a suggestion. If you are new to lapbooking, check out my tutorial [here](#) on how to create the base for a tri-folder lapbook. For this lapbook (3.2), you will also need to add a page to your lapbook by using a piece of cardstock and taping it to the folder along the side edge. You can watch a video demonstrating this [HERE](#).

Tri-Folder Layout Option:



Open Lapbook



First Folder



Middle Folder with extra page closed



Middle Folder with extra page



Back of Last Folder and front of first folder flap



Last Folder



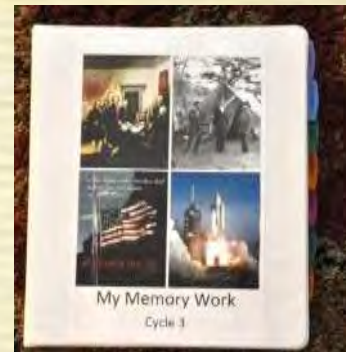
Binder-Book Layout Option:

An alternate layout option for your Memory Work is the "Binder-Book". It consists of a three-ring notebook filled with cardstock pages. You can attach the templates to the cardstock pages within the Binder. I have chosen to sort the templates by subject using an 8-subject divider pack. The thing I love about the Binder-Book option is that it is easy to add extra items like science experiment information, worksheets, pictures, or small crafts relating to your CC Memory Work topic. It also eliminates the segregation of material by six week increments, and so it can offer a more cohesive layout. If you choose this option, there are a couple of things you might want to know.

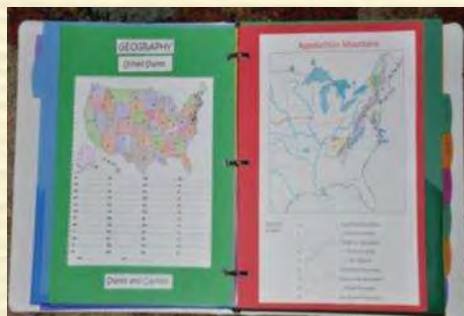
1. A Title page to slip inside your binder can be found at the back of My Memory Work Lapbook 3.1
2. If you prefer a horizontal timeline layout as opposed to the vertical one provided in this resource, you can print a horizontal timeline by checking out Brandy's [timelne resource page](http://www.HalfaHundredAcreWood.com) over at www.HalfaHundredAcreWood.com.



1 ½" Binder (2" if you plan to add other items into the book). I chose to use a package of 8 write-on dividers to separate the subjects. This turned out to be useful to store cut templates according to subject. If you are planning to assemble the binder as you study the material, I would use this method. I also chose to store the additional pieces sorted according to topic in these pockets. This way, it will be easy for us to use them to record other interesting things we learned about our subjects. Additional lapbook pieces, worksheets, projects, etc will be placed by topic behind the memory work. The cover and Spine-Label are found on the last page of Lapbook, 3.1. Since I chose to group the memory work together, the pictures below may include templates from weeks other than 7-12.



English Grammar



Geography



Science Pg. 1



Science Pg. 2



Math



History



Latin

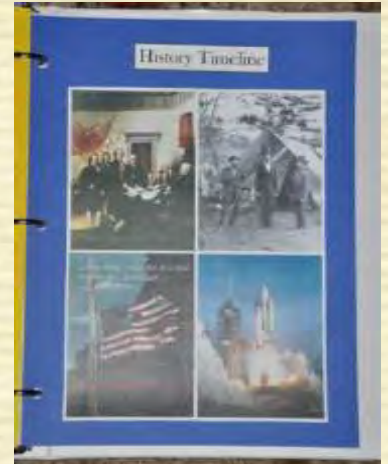


Fine Arts

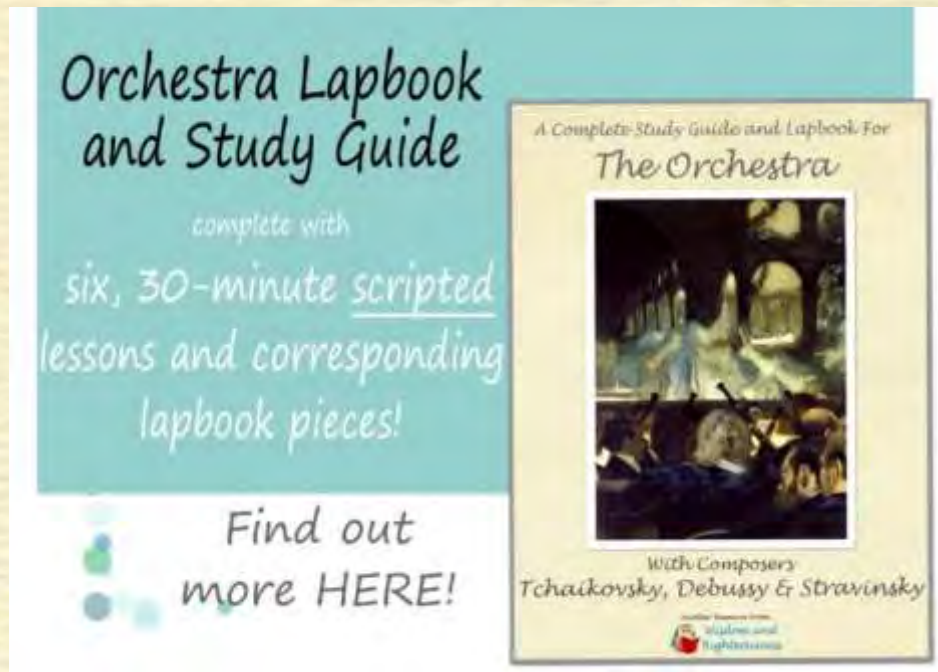


Scripture Memory

Timeline – I printed a second copy of the Binder Book cover page (from 3.1) and cut around the outside of the photos. I placed this behind the scripture memory section, and three—hole punched the timeline pages behind it. I used the horizontal version as described in bullet point 2 above.



Be sure to check out the other freebies and resources available to support your homeschooling adventure at www.wisdomandrighteousness.com.



I would just like to sincerely thank you for investing in the lives of your children through education. May the Lord bless your endeavors richly! Thank you also for your purchase of this resource. I'd love to hear how the resources have impacted your homeschool days, as well as any practical tips, suggestions and feedback you may have! You can reach me at Karen@wisdomandrighteousness.com.

*In His Grace,
Karen*



Please Note: In order to make the product more exciting for review and enticing for children, I have integrated a lot of color into the resource. If you would prefer not to print in color, you will want to select “grayscale” as the printing option on your printer.

Table of Contents

| <u>TYPE OF TEMPLATE</u> | <u>PAGE</u> |
|---|-------------|
| Lapbook Cover | 8 |
| Subject Labels | 9 |
| Geography | 10-11 |
| History Sentences | 12-15 |
| Latin | 16-18 |
| Fine Arts | 19-20 |
| English Grammar | 20-23 |
| Math | 26-30 |
| Science | 30-32 |
| Timeline | 33-36 |
| Lapbook Cover | 24-25 |

Quick-Print Guide

| <u>Print single-sided on Cardstock</u> | <u>Page</u> |
|--|-------------|
| Lapbook Cover (white cardstock)..... | 8 |
| Geography..... | 10-11 |
| Latin (light colored cardstock)..... | 16-18 |
| Fine Arts (white cardstock)..... | 19-20 |
| Math (colored cardstock)..... | 26 |
| Science (white cardstock)..... | 30-32 |
| Additional or Optional Pieces..... | 37-43 |

| <u>Print on Regular-weight paper</u> | <u>Page</u> |
|---------------------------------------|-------------|
| Subject Labels (white paper)..... | 9 |
| English Grammar (various colors)..... | 21-23 |
| Scripture Memory (colored paper)..... | 24-25 |
| Math (various colors)..... | 27-30 |
| Timeline (white paper)..... | 33-36 |

| <u>Print Double-sided on Cardstock</u> | <u>Page</u> |
|---|-------------|
| History Sentences (white or light colored cardstock)..... | 12-25 |

Supplies Needed

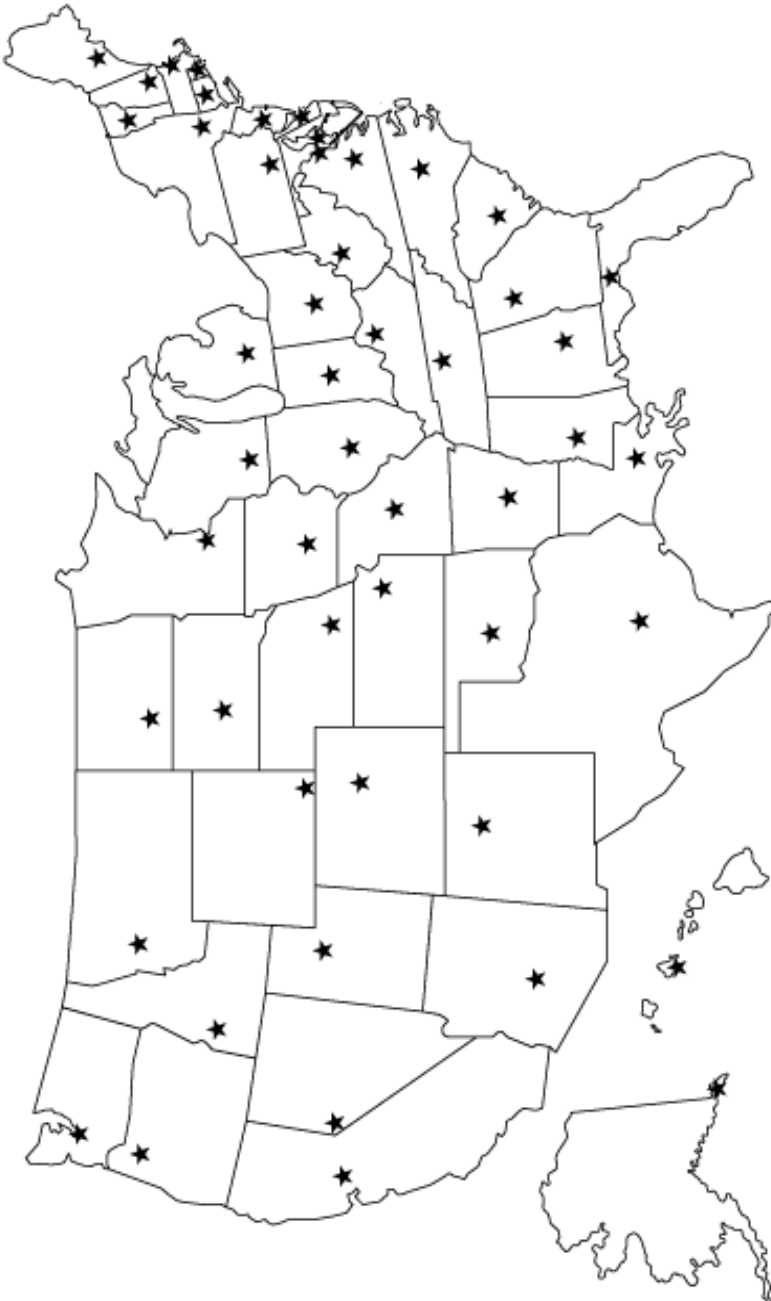
| | |
|--|--|
| • Three File folders (Lapbook option only) | • 3 Brads |
| • Three Ring Binder & Divider Tabs (Binder-Book option only) | • Glue Sticks & Stapler |
| • Regular-weight paper | • Cardstock (suggested for durability) |

My Memory Work



Lapbook 3.2

Name: _____ Date: _____




| | | | |
|----|----|----|----|
| AL | ID | MS | OR |
| AK | IL | MT | PA |
| AR | IN | NC | RI |
| AZ | KY | ND | SC |
| CA | KS | NE | SD |
| CO | LA | NH | TN |
| CT | MA | NJ | TX |
| DE | MD | NM | UT |
| FL | ME | NV | VA |
| GA | MI | NY | VT |
| HI | MN | OH | WA |
| IA | MO | OK | WI |
| | WV | WY | |

Cut along outside dotted line. On the map above, write the state initials on the correct state, then write the capital on the blank line.

Paste this tab
down to lapbook

Write about a trip you
took and what states
or geographical
features you saw.



Appalachian Mountains



Draw a line
to match!

1. Blue Ridge Mountains
2. Green Mountains
3. Allegheny Mountains
4. The Great Valley
5. Mt. Mitchell
6. Adirondack Mountains
7. Great Smoky Mountains
8. White Mountains
9. Cumberland Mountains



The War
of 1812



Missouri
Compromise



The Compromise
of 1850

The _____ of _____
_____ confidence to the
U.S. _____
Monroe Doctrine,
warning _____
_____ attempt _____
_____ the
Americas.

In _____, Henry
Clay _____
_____ Missouri
Compromise,
_____ Missouri
_____ the Union as
a _____ state and _____
as a _____ state.

The Compromise _____
_____, the _____
_____, and
the _____
Decision preceded the
secession _____
Southern _____.

Print these two pages (6 and 7. Place back in the printer, and print pages 8&9 on the back. Then cut out and have the student complete the blanks.

CARDSTOCK RECOMMENDED!



Homini
/ homo

Lux

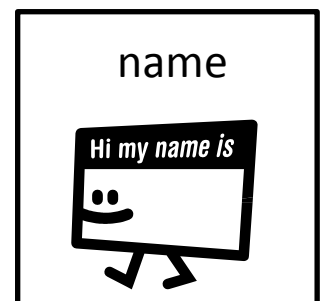
Nomen

vita

Cut along the outside line. Fold flaps into center. Discover which of our words this week match the picture. A few have been done for you. Write the English word on the blank line about the picture. Glue correct box on the inside of the matching flap.



man



name

Cut around outer-most of edge and fold flaps to center. Paste the labels on the right on the front of the corresponding flap.

Latin _____
and _____
have _____
different _____
called _____
declensions.

Latin _____
translation for
articles
_____, _____, _____

Latin _____
have _____
different _____
called _____
_____.

Latin Rules

Articles

Latin Rules

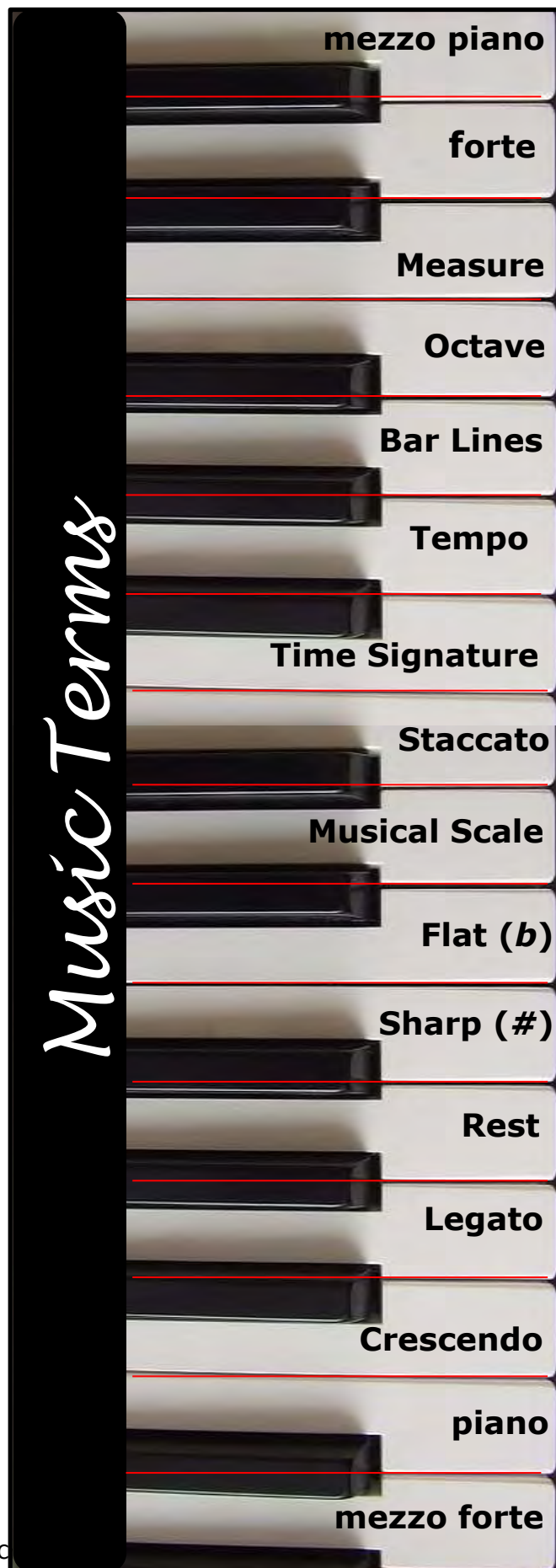
Verbs

Latin Rules

Nouns /
Pronouns

CUT along outside edge. Stack on top of each other. Glue or staple along left-hand side.

USE CARDSTOCK!



Glue or staple here

Medium soft



LOUD OR FORCEFULLY



A unit on the staff that contains the number of beats indicated by the time signature.

A GROUP OF EIGHT NOTES

Vertical lines drawn through the music staff dividing it into equal sections.

RATE OF SPEED

Two numbers, one above the other, the upper figure representing the number of beats per measure and the lower one the type of note that gets one beat.

Disconnected, short, clear-cut notes

Made up of seven notes. In a musical scale we begin and end on the same note.

Example: A B C D E F G A

This indicates that the desired note is a half-step lower than the same note without the symbol.

THIS INDICATES THAT THE CHOSEN NOTE IS A HALF-STEP HIGHER THAN THE SAME NOTE WITHOUT THE SYMBOL. EXAMPLE : C# IS THE SOUND THAT IS A HALF-STEP HIGHER THAN C.

An interval of silence in a piece of music



Smooth, connected notes

A gradual increase in the volume of music

Soft



Medium loud



Glue or staple here

To Raise

Raised

sing

sed

se

se(s)

To Lay

Laid

ying

y(s)

y

id

Cut along the bold solid lines. Stack in order. Staple on line along right-hand side.

To Lie

Lain

ay

ying

ie

ie(s)

To Set

Set

t

t(s)

t

tting

In the Beginning was the Word, and the Word was with God and the Word was God. He was in the beginning with God. All things were made through Him and without Him, nothing was made that was made. In Him was life, and that life was the light of men. And the light shineth in the darkness, and the darkness did not comprehend it. There was a man sent from God whose name was John, this man came for a witness, to bear witness of the Light, that all men through Him might believe.

Blank lined area for writing.

Have the student write out the scripture memory work, then place the pages in the lapbook, stacked on top of each other. Print multiple copies of page 25 if needed. If your student is a beginning writer, you may wish to glue the typed version at the top or in the back of the stack, and have the student write one or two verses.

Print this page on cardstock. Print pages 27-29 on various colors of regular-weight paper. Cut along outside solid line. Including all of the skip counting strips. Stack them in order with 13's on top, then place the cover (this page, on right) on top of the stack. Place the stack on top of this section, and staple to the tab at the top. Cut the tabs on the right so that they flip over the answer to the skip counting problem. Fold the tabs in under the cover page that says "Math" so that they stay closed.

Print this page on cardstock. Print pages 27-29 on various colors of regular-weight paper. Cut along outside solid line. Including all of the skip counting strips. Stack them in order with 13's on top, then place the cover (this page, on right) on top of the stack. Place the stack on top of this section, and staple to the tab at the top. Cut the tabs on the right so that they flip over the answer to the skip counting problem. Fold the tabs in under the cover page that says "Math" so that they stay closed.

13's – 15's Squares Cubes

$13 \times 1 = \underline{\hspace{2cm}}$

$13 \times 2 = \underline{\hspace{2cm}}$

$13 \times 3 = \underline{\hspace{2cm}}$

$13 \times 4 = \underline{\hspace{2cm}}$

$13 \times 5 = \underline{\hspace{2cm}}$

$13 \times 6 = \underline{\hspace{2cm}}$

$13 \times 7 = \underline{\hspace{2cm}}$

$13 \times 8 = \underline{\hspace{2cm}}$

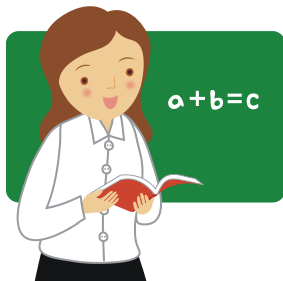
$13 \times 9 = \underline{\hspace{2cm}}$

$13 \times 10 = \underline{\hspace{2cm}}$

$13 \times 11 = \underline{\hspace{2cm}}$

$13 \times 12 = \underline{\hspace{2cm}}$

$13 \times 13 = \underline{\hspace{2cm}}$



$14 \times 1 = \underline{\hspace{2cm}}$

$14 \times 2 = \underline{\hspace{2cm}}$

$14 \times 3 = \underline{\hspace{2cm}}$

$14 \times 4 = \underline{\hspace{2cm}}$

$14 \times 5 = \underline{\hspace{2cm}}$

$14 \times 6 = \underline{\hspace{2cm}}$

$14 \times 7 = \underline{\hspace{2cm}}$

$14 \times 8 = \underline{\hspace{2cm}}$

$14 \times 9 = \underline{\hspace{2cm}}$

$14 \times 10 = \underline{\hspace{2cm}}$

$14 \times 11 = \underline{\hspace{2cm}}$

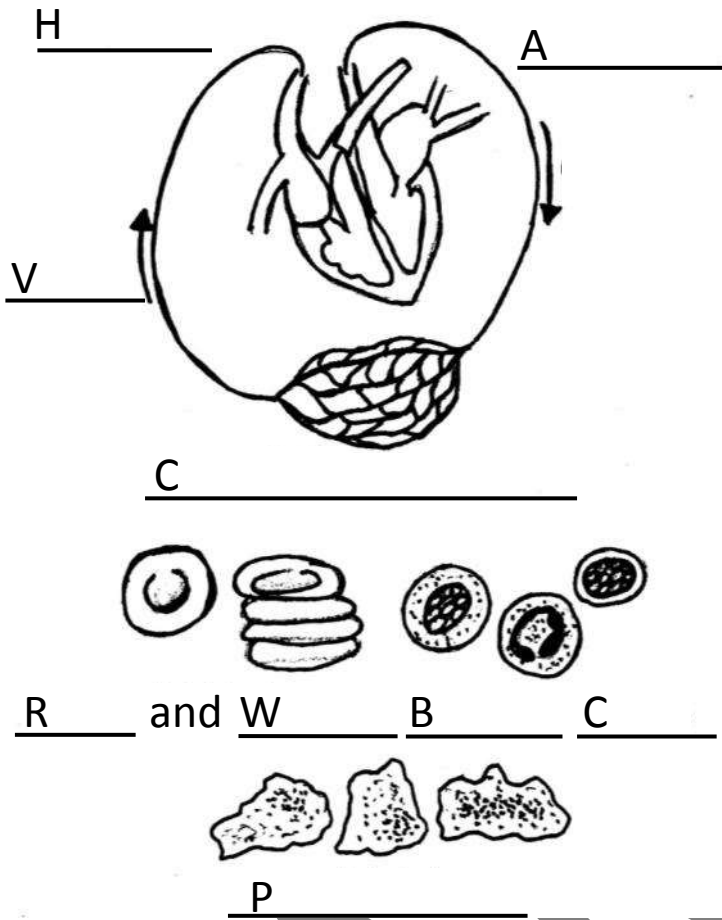
$14 \times 12 = \underline{\hspace{2cm}}$

$14 \times 13 = \underline{\hspace{2cm}}$

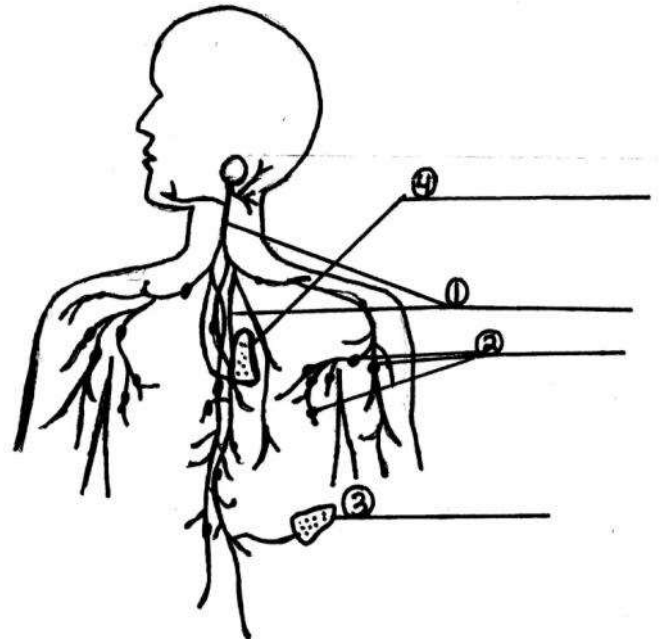
$14 \times 14 = \underline{\hspace{2cm}}$



Six Parts of the Circulatory System

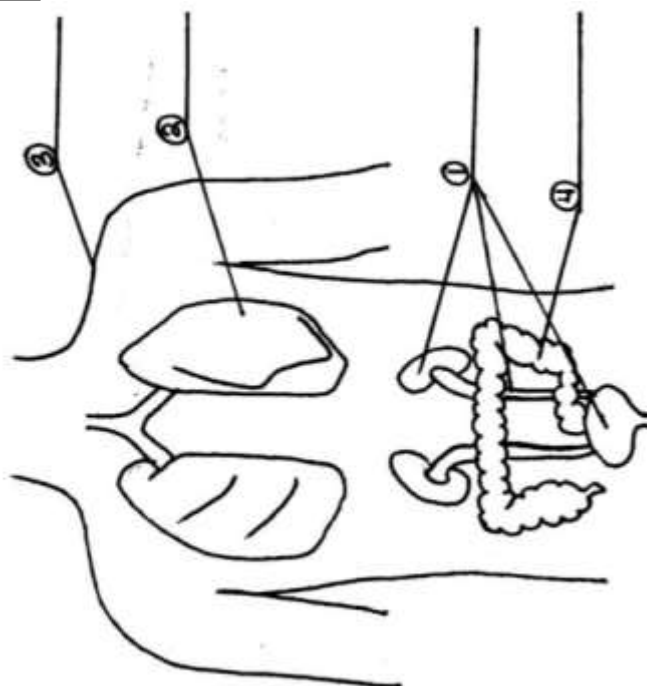


Four Parts of the Lymph System



Have the student label the parts. The answers are in order of the Memory Work. Have the student color them to draw interest.

Four Parts of the Excretory System



**Paste this tab
down here**

Have the student write out the
answers to these science facts,
cut, fold and paste!

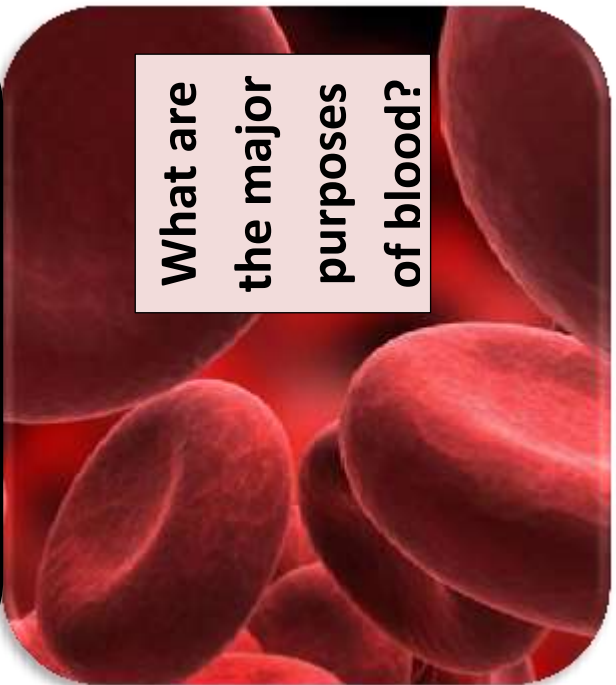
**What is the
Endocrine System?**



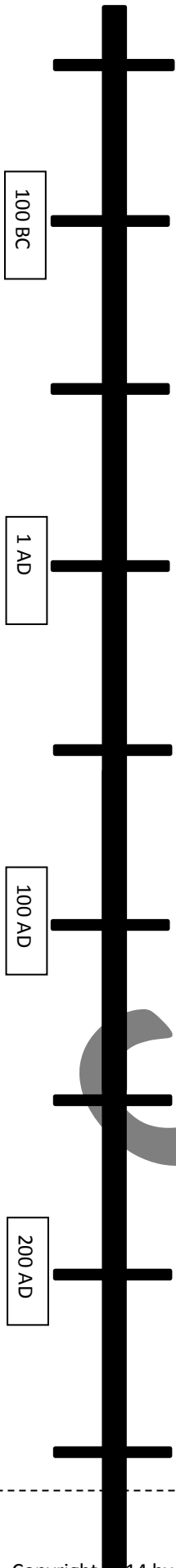
**Paste this tab
down here**

Have the student write out the
answers to these science facts,
cut, fold and paste!

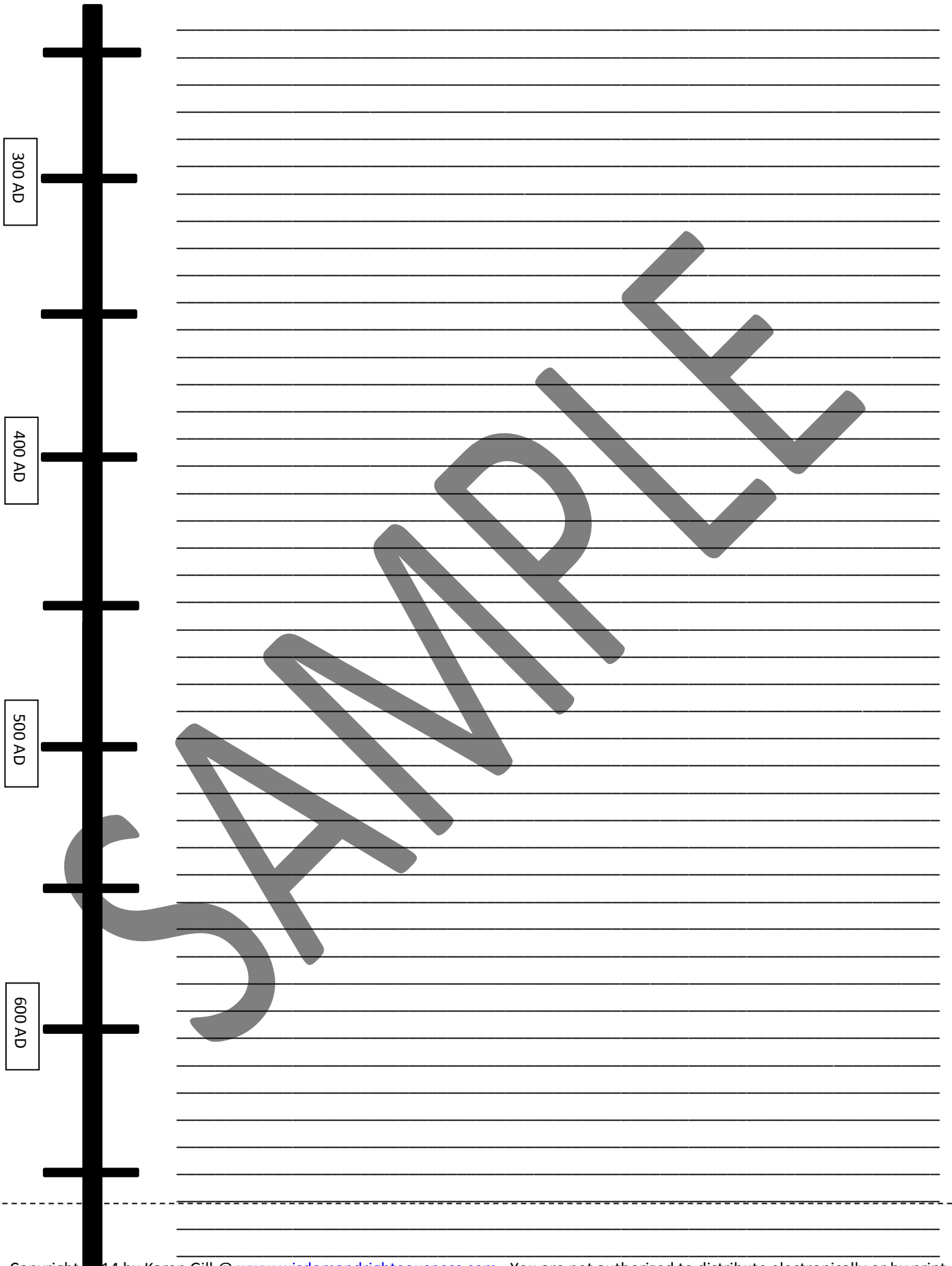
**What are
the major
purposes
of blood?**

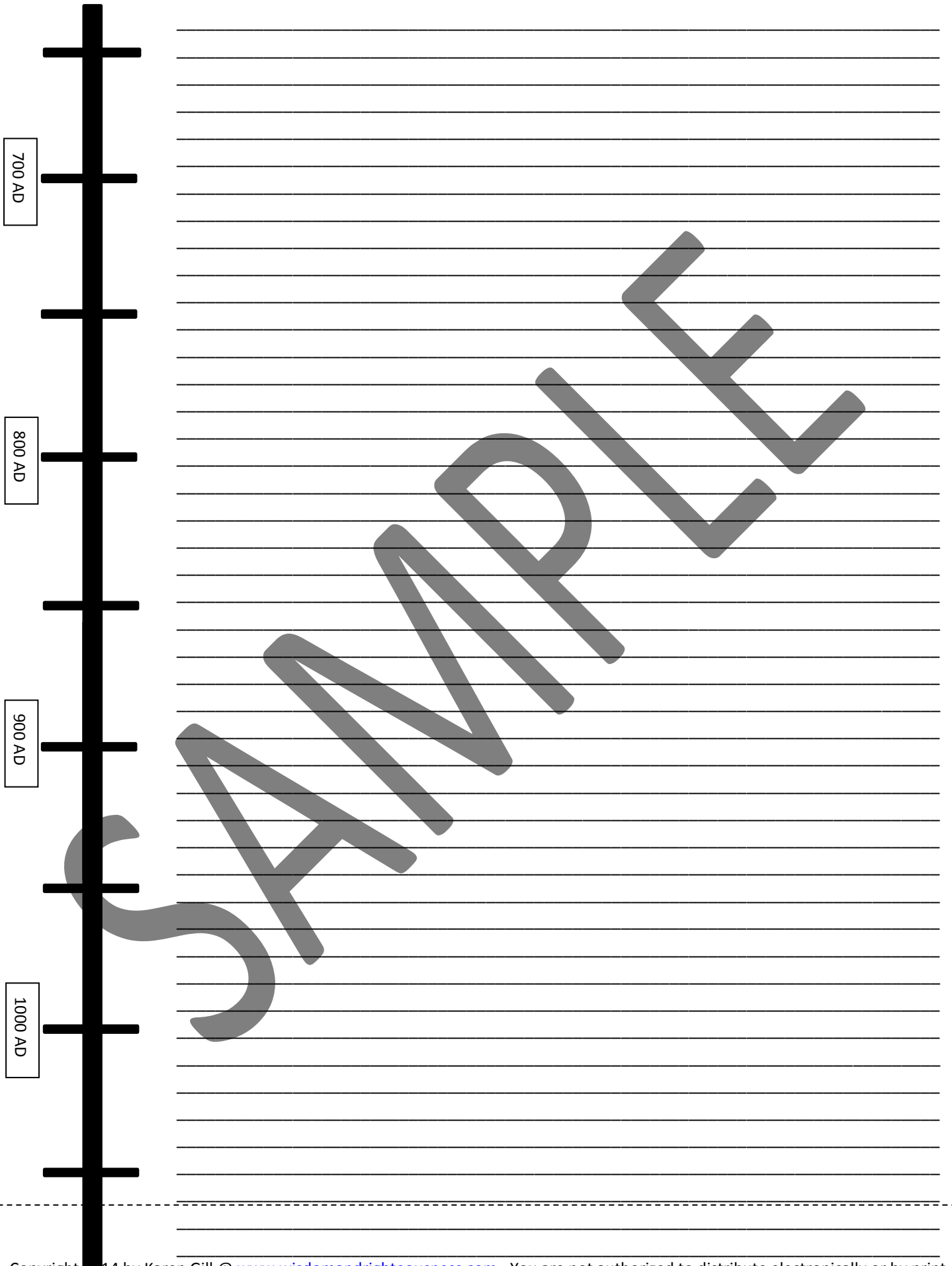


TIMELINE SECTION: Print on regular paper. Pages 33-36 can be attached to each other and folded to make a single long timeline (just cut along the dotted line at the bottom, overlap the first marker, and glue together in one long strip. For the Lapbook version, fold like an accordion, and glue the back of the first page ("In the Beginning") to the lapbook. Or you may just wish to stack the pages together and staple them. The timeline works best for the Binder-Book version, where you can just three hole punch, or choose the horizontal timeline option as described on page 5. Write the timeline event on the line that most closely corresponds to the appropriate time period of the event.



SAMPLE





Paste this tab down here

Fold like an accordion and have the Student write something they learned about the Human Body. If they are younger, have them tell you something God made their body especially good at – running, jumping, thinking, singing, etc.



**The
Human
Body**

Paste this tab down here

Fold in half and have the Student write something they learned about the Human Body. If they are younger, have them tell you something God made their body especially good at – running, jumping, thinking, singing, etc.



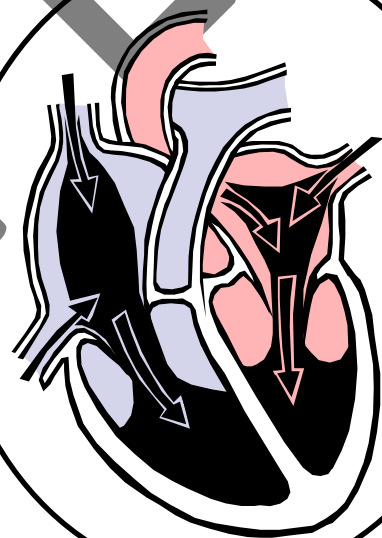
**Paste this tab
down here**

Fold in half and have the Student
write something they learned about
Abraham Lincoln



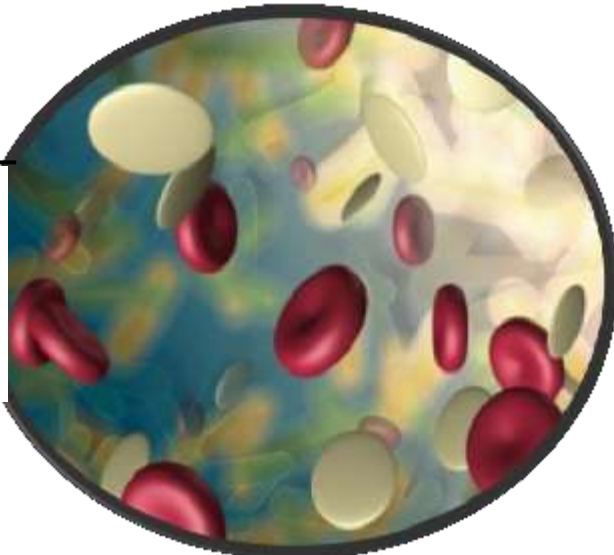
**Paste this tab
down here**

Fold in half and have the Student
write something they learned about
the circulatory system or blood



**Paste this tab
down here**

Fold in half and have the Student
write something they learned about
the circulatory system or blood



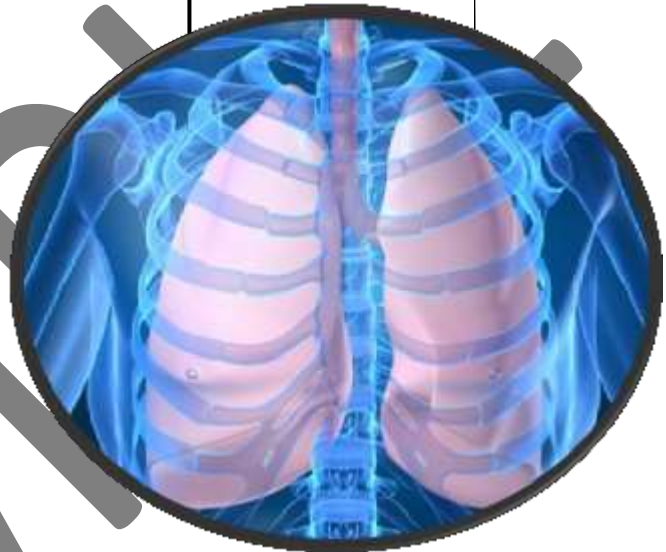
**Paste this tab
down here**

Fold like an accordion and have the student write something they learned about the Fugitive Slave Act



**Paste this tab
down here**

Fold in half and have the Student write something they learned about the Respiratory System



**Paste this tab
down here**

Fold in half and have the Student write something they learned about the Civil War



NAME OF RECIPE _____

Serves: _____ Cooking Time: _____ Oven Temp: _____

INGREDIENTS:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

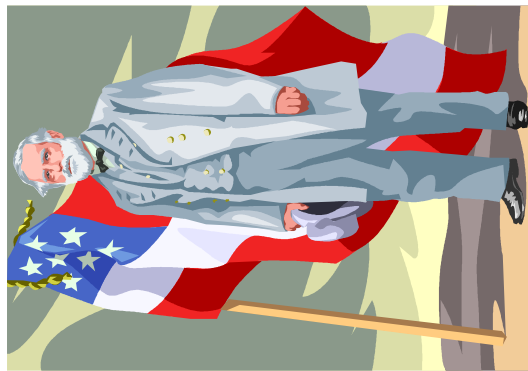
DIRECTIONS:

| |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

Find Civil War Era recipes [HERE](#)! Take a picture and place it in the lapbook! Have the student write something about how it tasted!

**Paste this tab
down here**

Fold in half and have the
Student write something
they learned about Robert E.
Lee



Biography Book Report

Title: _____

Author: _____

Name of Person Studied: _____

Year They were Born: _____ Year they Died: _____

Some Interesting Facts I Learned About this person: _____

This person was famous or remembered for: _____

Here is my picture of:

